This letter is an evaluation of Michelle Mahrle's field placement as an at-risk, intervention tutor at Kennedy School, Van Dyke Public Schools, from January to May, 2010.

I have only had the pleasure of knowing Ms Mahrle professionally for one semester, but she has made herself invaluable to me, our students, and our school in that short amount of time. She not only performed her co-teaching duties admirably, but also volunteered many hours to help the students and staff here at Kennedy. Additionally, she worked with students at all grade levels to help them master skills and objectives.

Ms Mahrle tutored students in reading comprehension, writing, and note-taking, provided classroom accommodations for special education and at-risk students, and conducted intervention strategies with Tier 2 and Tier 3 students (1-2 years below grade level). She volunteered to sit with the students at lunchtime, go out on the playground at recess, and tutor those who needed it. Her rapport with the students and staff was excellent.

Her attitude was always cheerful and helpful, and I have found her to be very industrious, patient, and caring with children. The students loved working with her, and knew they were not going to get away with misbehavior or mediocre effort.

We will certainly miss her at Kennedy.

Sincerely,

Irene Landau

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